

COURSE OUTLINE: OAD125 - ADV DOCUMENT PRODUCT

Prepared: Minttu Kamula

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	OAD125: ADVANCED DOCUMENT PRODUCTION
Program Number: Name	2086: OFFICE ADMIN-EXEC
Department:	OFFICE ADMINISTRATION
Semesters/Terms:	22W
Course Description:	This course is designed to provide the student with advanced-level skills in word processing and document formatting with an emphasis on developing editing and proofreading techniques through the integrated use of a leading reference manual. The course offers a generic simulation which has been designed for students who have had extensive training in the use of a word processing program. In this simulation, the students will have an opportunity to apply their word processing, and editing/proofreading skills.
Total Credits:	5
Hours/Week:	9
Total Hours:	63
Prerequisites:	OAD105, OAD113, OAD115
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	OAD209, OAD217, OAD302
Vocational Learning	2086 - OFFICE ADMIN-EXEC
Outcomes (VLO's) addressed in this course:	VLO 1 Conduct oneself professionally and adhere to relevant legislation, standards and codes of ethics.
Please refer to program web page for a complete listing of program	VLO 2 Manage the scheduling, coordination and organization of administrative tasks and workflow within specific deadlines and according to set priorities.
outcomes where applicable.	VLO 3 Coordinate the collection, analysis, distribution and response to communications in the workplace to facilitate the flow of information.
	VLO 7 Prepare and produce a variety of business documents using available technologies and applying industry standards.
	VLO 10 Select and use information technologies to support communication with internal and external stakeholders and to promote the organization.
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

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Course Evaluation:	and information sys EES 7 Analyze, evaluate, a EES 10 Manage the use of EES 11 Take responsibility Passing Grade: 50%, D	nize, and document information using appropriate technology tems. and apply relevant information from a variety of sources. time and other resources to complete projects. for ones own actions, decisions, and consequences.
Books and Required Resources:	, ,	ictionary
Course Outcomes and Learning Objectives:	Course Outcome 1 Identify and use reference sources, such as the Gregg Reference Manual, to research and apply rules of punctuation, capitalization, number usage, abbreviations, plurals and possessives, word usage, sentence structure, grammar, formatting, etc., to prepare accurate business documents.	Learning Objectives for Course Outcome 1 1.1 Locate information quickly in the Gregg Reference Manual. 1.2 Apply correct usage of punctuation and grammar in business documents by referencing rules in the Gregg Reference Manual affecting: - Punctuation marks (period, question mark, exclamation point, comma, semicolon, colon, dash, parentheses, quotation mark, and apostrophe) - Marks for emphasis (italics, underlining, all capitals, ellipsis marks, asterisk, diagonal, brackets, etc.) - Capitalization - Numbers - Abbreviations - Plurals and possessives - Compound words - Subjects, verbs, pronouns, adjectives, adverbs, negatives, prepositions - Sentence construction/writing mechanics - Word division - Word usage 1.3 Identify and correct errors in business formats (letters, memos, emails, reports, etc.). 1.4 Proofread using a variety of techniques and use standard proofreaders' marks to note corrections. 1.5 Identify and correct spelling and typographical errors with the assistance of an up-to-date Canadian dictionary and software spelling checker.

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	1.6 Detect and correct inconsistencies to use correct grammar, syntax, spelling, and punctuation.	
Course Outcome 2	Learning Objectives for Course Outcome 2	
Apply problem-solving and multi-tasking skills to reinforce the technical skills required for a fast-paced office environment.	 2.1 Prepare, review, and edit written communication. 2.2 Prepare internal and external communications for distribution using appropriate formatting and proofreading techniques to meet quality standards. 2.3 Create and complete a variety of forms, to record communications and support the flow of information. 2.4 Produce documents that comply with industry formatting standards and the organization's branding guidelines. 2.5 Prepare business documents according to current style manuals and using a variety of software and equipment. 2.6 Convert draft information from electronic and paper sources into final-form business documents. 2.7 Meet deadlines for the production of documents. 	
Course Outcome 3	Learning Objectives for Course Outcome 3	
Utilize information processing software to produce accurate, computer-generated business documents.	 3.1 Create and edit text-simple edits, as well as move, cut, copy, and paste. 3.2 Create, design, and edit tables. 3.3 Use graphic images in documents. 3.4 Adjust font type and font size. 3.5 Work with automatic bullets and outlining. 3.6 Use merge features to generate letters and directories. 3.7 Format long documents-end-of-page control, page numbering, headers and footers, footnotes, etc. 3.8 Use the software's database feature to prepare and rearrange lists automatically. 3.9 Use the spell check feature. 3.10 Manage files and utilize folders. 	

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
	Gregg Referenc Homework Exercises	10%
	Simulation Tasks	60%
	Test 1	15%
	Test 2	15%
Date:	July 29, 2021	
Addendum:	Please refer to the course outline adder information.	ndum on the Learning

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